# Plan for Today 10/6

- Questions about Summary and Analysis Essay 2, due tonight.
  - Subject: Peter Denning's Communications of the ACM Article "The Smallness of Large Language Models".
- Today's Class Presentations on Major Paper Topic (if any).
- Remember to sign up for a presentation slot on one of October 13, 20 or 27.
- Annotated Bibliography for Major Paper.
- Using BU's Online Library.
- Small Group Exercise on Major Paper Topics.

1

# **Major Paper Scaffolding**

- You will have five assignments culminating in your Major Paper:
  - Class Presentation
  - Annotated Bibliography
  - Storyboard
  - Major Paper Draft
  - Major Paper Final



- To help you get started working on your Major Paper, you'll be preparing and presenting a 10–15 minute Class Presentation on a potential topic.
- In your presentation, you will be telling the class about the topic, but also identifying possible contestable theses relating to the topic.
- You can prepare your talk using Powerpoint, Keynote, Google Slides, etc.
- You should email your slides to me before your speaking slot so I can handle the projection.

## **Class Presentations on Major Paper Topics**



- I have posted a link on Piazza to Google signup sheets one per section — for class presentation slots:
  - October 6 today, Summary and Analysis 2 is due tonight
  - October 13
  - October 20

## **Class Presentations on Major Paper Topics**

### October 27 — but your Annotated Bibliography will be due that night



- Your annotated bibliography will consist of:
  - A brief description of your paper's topic, along with a statement of your contestable thesis.
  - Answers to the following five questions about the six-eight sources that you will draw on in your paper.
- It must be prepared using LaTeX/BibTeX, using the template that I'm providing.
  - "Must" as in if you don't prepare it this way, it won't be graded.

# **Major Paper Annotated Bibliography**



- Five questions are:
  - What is the citation for the source, using BibTeX?
  - What is the type of the source?
    - blog, etc.
  - What is the authority of the author or authors?
    - how should we take that into account?

• Peer-reviewed journal, public intellectual essay, newspaper, website,

 What expertise or relevant experience does this person have? Why do we care about their views on this topic? Is this person biased? If so,



- Five questions continued:
  - arguments that are relevant to your paper, what are they?
  - What is the source's main argument, or if there are multiple How do you plan to use this source in support of your contestable thesis.
- A majority of your sources should be scholarly (from academic journals or conferences, from published books by researchers or experts).
- But you may use sources like newspaper or magazine articles, blogs, etc.



- BU has a fine physical library, but you can log in with your BU credentials and access many books, journals, etc., online.
- Furthermore, there is a search bar in which you can enter keywords as you are looking for sources.
- E.g., *Communications of the ACM* is accessible via the BU Library, and so you can look for articles on your paper's topic that were published there.



- We're going to form three small groups to read, discuss and report back to the class on **possible major paper topics** relating to the following articles from *CACM*, posted under resources on Piazza:
  - (1) Nancy G Leveson and John P. Thomas, "Certification of Safety-Critical Systems".
  - (2) Pamela Samuelson, "Reimplementing Software Interfaces is Fair Use".(3) Pauline T. Kim, "Addressing Algorithmic Discrimination".
- Quickly read the paper.
- Small group discussion.
- Report back to class with ideas.

